

Section 4: Systems and Policy Change Stories--Youth Engagement

1. Does your work involve youth or youth related issues in any way?

Yes

No

Section 4: Systems and Policy Change Stories--Youth Engagement

1. What is the desired systems or policy change your work group/county team is working toward? (Select all that apply.)

Ensure that school district policies & practices support healthy living of children, families and community members.

Ensure that local, health-promoting food is available and affordable in all communities, neighborhoods and institutions.

Ensure that communities have a built environment that supports abundant opportunities for physical activity and play.

2. Are there targeted allies that FFI hopes to bring into the effort?

3. Are there potential challengers that may hinder this effort?

4. How are youth members involved in this effort?

5. How are community members involved in this effort?

6. If there have been changes in partners since you last documented this effort, please describe why this has happened.

7. What have been the results of your change effort to date?

8. How are you tracking and measuring the results?

9. What has been the impact of the results?

10. What have been the outcomes for the targeted communities and populations? Please be very specific. *For example: How many children living below the poverty level have been affected, and how? Has there been an increase in the amount of local food distributed and/or purchased (describe change in indicate quantities)? How many jobs have been created? What is the financial impact on the community?*

- 11. What have been the unintended outcomes?**
- 12. What tells you that a change has occurred?**
- 13. Describe any shift in norms or customs regarding the focus of this effort.**
- 14. Describe any change in the social structure that influences this system or policy.**
- 15. Describe the critical incidents or individuals that have had an impact on – either positive or negative – the outcome of the effort.**
- 16. What challenges has FFI faced? How were they overcome?**
- 17. What have been the lessons learned from this effort?**
- 18. Describe the degree to which these changes were associated with the work of the Food & Fitness initiative.**
- 19. What resources have been and are being utilized in this effort? Include all types of resources, including but not limited to: financial, personnel, space, influence, etc.**
- 20. What resources have been or are needed but not available?**
- 21. What activities have been undertaken by FFI to reach the targeted system or policy change?**

Section 4: Systems and Policy Change Stories-- Increasing Farmer Producers

1. Does your work involve farmer/producers or farmer/producer related issues in any way?

Section 4: Systems and Policy Change Stories-- Increasing Farmer Producers

1. What is the desired systems or policy change your work group/county team is working toward?

Ensure that school district policies & practices support healthy living of children, families and community members.

Ensure that local, health-promoting food is available and affordable in all communities, neighborhoods and institutions.

Ensure that communities have a built environment that supports abundant opportunities for physical activity and play.

2. Are there targeted allies that FFI hopes to bring into the effort?

3. Are there potential challengers that may hinder this effort?

4. How are youth members involved in this effort?

5. How are community members involved in this effort?

6. If there have been changes in partners since you last documented this effort, please describe why this has happened.

7. What have been the results of your change effort to date?

8. How are you tracking and measuring the results?

9. What has been the impact of the results?

10. What have been the outcomes for the targeted communities and populations? Please be very specific. *For example: How many children living below the poverty level have been affected, and how? Has there been an increase in the amount of local food distributed and/or purchased (describe change in indicate quantities)? How many jobs have been created? What is the financial impact on the community?*

- 11. What have been the unintended outcomes?**

- 12. What tells you that a change has occurred?**

- 13. Describe any shift in norms or customs regarding the focus of this effort.**

- 14. Describe any change in the social structure that influences this system or policy.**

- 15. Describe the critical incidents or individuals that have had an impact on – either positive or negative – the outcome of the effort.**

- 16. What challenges has FFI faced? How were they overcome?**

- 17. What have been the lessons learned from this effort?**

- 18. Describe the degree to which these changes were associated with the work of the Food & Fitness initiative.**

- 19. What resources have been and are being utilized in this effort? Include all types of resources, including but not limited to: financial, personnel, space, influence, etc.**

- 20. What resources have been or are needed but not available?**

- 21. What activities have been undertaken by FFI to reach the targeted system or policy change?**